

Annotated Bibliography Assignment

In order to consolidate their evidence, to communicate that evidence to others, and to force themselves to think critically about their sources, writers of research projects often prepare an *annotated bibliography*.

First off, a few definitions:

Annotated Bibliography: A list of all the relevant sources a researcher has consulted, cited correctly. Each citation is followed by a paragraph that both describes and evaluates the source.

Bibliography: A list of all the relevant sources a researcher has consulted, whether or not they are directly referenced in the final document.

Works Cited: A list of only the sources specifically referenced and cited in the final document. Obviously, a works cited page will nearly always be shorter than a bibliography, and will never be longer.

Please prepare an **annotated bibliography** based on the evidence you have been gathering. As you write the annotations, consider the following:

1. Summarize the author's argument. What is his or her thesis statement?
2. Evaluate the relevance of the source to your paper/presentation, in terms of both content and timeliness.
3. Evaluate the author's authority and credibility on his or her topic.
4. What biases may be affecting the author's argument? Thinking about his or her intended audience may help you make this determination.
5. Connect this source to others cited elsewhere in your bibliography.
6. Describe the way this information might be used in your research paper/presentation.

Be aware that this bibliography will not be returned to you for a few days, which means that you should keep your own copy saved on your computer. Annotated bibliographies should include all the relevant sources you've consulted, whether or not you think you're actually going to refer to them. All of your sources need to be cited correctly according to the guidelines in the *MLA Handbook*. Use the MLA handout you were given, or a site like www.easybib.com to ensure that you are correctly preparing your entries. Also consult the model on the back of this sheet to get an idea of the correct format.

Assessment:

Your annotated bibliography will be assessed based on the range of sources annotated, your evaluations of their relevance, authority, credibility and bias, and the format of the document.

Works Consulted:

Reference Department: Instruction, Research, and Information Services (IRIS). Cornell University Library; Ithaca, NY, USA.

Google "annotated bibliography" for more information

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(note that this page should actually be double-spaced, but is single-spaced here so you can read more annotations)

Annotated Bibliography: Culture of Scoliosis

Andrews, Jane. Personal Interview. 14 Nov. 2009.

Depending upon the situation of the family and their understanding and perspectives on scoliosis, there are varying conditions presented to the cultural idea of scoliosis. By having this direct interview I will be able to relate her ideas and thoughts to other sources I have found and compare them. I will have a personal story to put into my presentation that will show a personal situation of a patient with scoliosis and their own experience and later reflections. Since Jane has had scoliosis for over 35 years she is a reliable source for this topic of mine because she will provide insightful information. Her ideas were more directed towards getting surgery no matter what and as soon as you can because there will be pain and major complications if the problem isn't dealt with soon. This remark is in favor of the surgery aspect of scoliosis versus bracing so this may be viewed as being biased in the given situation. This interview connects to *The Iowa Orthopaedic Journal* quotes of patients and parents because they both only express individuals' viewpoints of scoliosis and how it should be treated. This information will give a good personal story and reference to the culture of scoliosis and its effects on people.

Donnelly, Melanie, Lori Dolan, Linda Grande, and Stuart Weinstein. "Patient and Parent Perspectives on Treatment for Adolescent Idiopathic Scoliosis." *The Iowa Orthopaedic Journal* 24 (2004): 76-83. *National Center for Biotechnology Information*. U.S. National Library for Medicine. Web. 12 Nov. 2009.

The overall thesis argument is to explore three aspects of treatment for adolescent idiopathic scoliosis from the perspective of the patient and family. These are discussions centered on three core areas: 1) The decision process when choosing a treatment, 2) The impact of the treatment on daily living, and 3) Ease or difficulty in compliance with recommendations. This news article discusses everything that comes with having scoliosis including; treatment, effects, methods, results, discussion (parent and patient), and informational statistics. The relevance of this source to my speech is very convenient because it goes into deep detail and has supporting research and results that help in addressing my topic. Donnelly is a Medical Doctor at Dartmouth-Hitchcock Medical Center. Weinstein is a Medical Doctor and Dolan has a PhD at the University of Iowa, Department of Orthopaedics and Rehabilitation. Grande has a Bachelor of Science in Nursing at the University of Iowa, College of Nursing. This source connects to the other sources I have obtained in ways which they all express the opinions and ideas of people dealing with scoliosis and the results that follow. This site has been helpful to me, in that it provided useful data and charts, as well as gave me a stronger insight about scoliosis through the multiple opinions of patients and their families.

Mermelstein, Laurence. "About Scoliosis." *Spine Kids*. Long Island Spine Specialists. 1 Nov. 2009. Web. 12 Nov. 2009.

The purpose of this website is to promote understanding of the care and treatment of scoliosis and to provide a community that supports kids and families living with scoliosis in a safe, fun environment on the web. This website gives a significant amount of information about scoliosis and issues hundreds of stories shared from people all over the United States and their experiences with the disease. Dr. Mermelstein concentrates on pediatric issues like scoliosis and is on the cutting edge of surgical technology. Nurse Sharon (originator) is the Surgical Coordinator at LISS. SpineKIDS.com is meant to be a community for parents and kids dealing with scoliosis. This source is useful in connecting to [The Iowa Orthopaedic Journal](#) article because the two pieces have the same basic representation by focusing on the opinions and effects of scoliosis. They both share incidents of numerous people and give a basic overview of the disease. This website will be useful in my speech because it includes very intuitive details and emotion that will help describe scoliosis and how people react to having it.