

Hamlet Soliloquy Jigsaw Activity

Group Members:

Period:

Due Date:

Overview:



This activity is designed to introduce you to one of Shakespeare's most famous plays. You will be analyzing a soliloquy outside of its usual context. You will not know its chronological place or context and, therefore, will need to focus on the content, diction, imagery, and syntax alone to make meaning of these pieces. By thoroughly explicating this soliloquy, your group will be able to understand its character's development and the piece's mood and atmosphere. Once your group has presented its findings, all of the groups will try to place each soliloquy in the order that makes the most sense. This will help us to enter into the drama with an idea of its essential themes and will help us understand the Bard's message to his audience.

Steps:

- 1. Identify unfamiliar words, or phrases.*
- 2. Paraphrase "chunk by chunk" and identify language used to create the tone of each chunk (this section should be no longer than half the length of the original soliloquy).*
- 3. Summarize the events of the soliloquy in a single sentence.*
- 4. Analyze the speaker's emotional status and intentions (or lack of...).*
- 5. Create a visual representation of the soliloquy (e.g., hand drawn, symbolic, and/or collage).*

Expectations:

- Meet with teacher to check paraphrasing and summary.*
- Neatly transcribe original soliloquy and paraphrased soliloquy to chart paper.*
- Thoroughly and neatly transcribe summary and character analysis to chart paper.*
- Visual representation will be vivid and help your audience better understand the content.*
- Assign presentation pieces to ALL group members.*
- Present findings to class (ALL members will participate).*

What It Looks Like:

1st Line of Soliloquy

Original Soliloquy (with all unfamiliar words highlighted and annotated)

Paraphrased Soliloquy (chunk by chunk – this paraphrase should be no longer than half the length of the original text)

- *Single Sentence Summary*
- *Textual Evidence from the Soliloquy that sets Tone and Mood (multiple examples)*
- *Description of speaker's character, mood, and intentions*

Visual Representation of Soliloquy (hand drawn, symbolic images, collage, or other representation)

