**Synthesis Essay ROUGH DRAFT**

Formal Writing Tips:

-NO “I” statements!! Avoid use of 1st person pronouns!

-Form a clear, complete and concise thesis statement

-Cite all evidence used and punctuate quotes correctly (“…” )

-Analysis of evidence should show depth of knowledge, it should NOT repeat what the evidence already states!

I. Paragraph#1: Introduction:

A. Get the reader’s attention by using a "hook." (Present the topic in general terms- ?, factual statement, quote)

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B. Background information of the topic is necessary.

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C. Thesis must clearly state your position and 2 supportive arguments that show why you have that position.

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II. Paragraph #2: Body Paragraph #1- first argument that supports your position presented in the thesis:

A. Topic sentence explaining your first argument/claim.

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B. Evidence from article that supports your topic sentence- direct quote or paraphrased information

(You MUST cite your source parenthetically OR ) According to \_\_\_\_\_\_\_\_\_\_\_\_\_,

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C. Elaboration/analysis that explains how the evidence supports your first argument/claim

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D. Evidence from article that supports your topic sentence- direct quote or paraphrased information

(You MUST cite your source parenthetically OR ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_states,

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E. Elaboration/analysis that explains how the evidence supports your first argument/claim

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F. Transition: Use transitional phrases to introduce your next argument/claim. (ex. In addition, as well as, also)

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III. Paragraph #3: Body Paragraph #2- second argument that supports your position presented in thesis

A. Topic sentence explaining your second argument/claim.

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B. Evidence from article that supports your topic sentence- direct quote or paraphrased information

(You MUST cite your source parenthetically OR ) According to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,

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C. Elaboration/analysis that explains how the evidence supports your second argument/claim

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D. Evidence from article that supports your topic sentence- direct quote or paraphrased information

(You MUST cite your source parenthetically OR ) \_\_\_\_\_\_\_\_\_\_\_\_\_states,

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E. Elaboration/analysis that explains how the evidence supports your second argument/claim

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F. Transition: Use transitional phrases to introduce your opposing views. (ex. However, In contrast, Although)

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IV. Paragraph #4: Body Paragraph #3: Opposing Views (State an opposing view that challenges your

position, then have a counter argument to it. Evidence can be used for the opposing view, rebuttal, or both)

A. Opposing point(s) to your argument.

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B. Evidence and Elaboration to back up your opposing view

(You MUST cite your source parenthetically OR ) According to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,

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C. Your rebuttal/counter-argument to the opposing view; re-emphasize your position on the topic.

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D. Evidence and Elaboration to back up your rebuttal

(You MUST cite your source parenthetically OR ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_states,

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E. Transition: Use transitional phrases to conclude the paragraph (ex. Nevertheless, Above all, Yet)

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V. Paragraph #5: Conclusion:

A. Restate thesis statement.

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B. Final statement/Big Idea. Personal comment or a call to action.

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