**Adding Sources**

With a draft started and a list of source material to use, students often need help adding and developing these sources. Students should practice with both strategies listed below and can then use one or both in their letters.

1. **Sentence Frames**:
	1. To introduce a quote or reference from a source:

The article \_\_\_\_\_\_\_ explains, “…”

\_\_\_\_\_ (*name*)\_\_\_, \_\_\_\_(*title*)\_\_\_, argues, “…”

According to \_\_\_\_(*name*)\_\_\_, “…”

* 1. To provide explanation:

For example, …

\_\_\_\_\_\_\_ is evidenced by \_\_\_\_\_\_

\_\_\_\_\_\_\_is seen in the article \_\_(*title*)\_\_\_\_\_ by \_\_\_(*name*)\_\_\_\_

* 1. To connect source to claim:

\_\_\_\_\_ matters because \_\_\_\_\_\_\_\_

As a result of \_\_\_\_\_\_\_ is \_\_\_\_\_\_

As \_\_\_\_\_\_\_\_ reveals, \_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_ shows that \_\_\_\_\_\_\_\_\_

1. **Say – Mean – Matter** moves the focus of adding source material from the words needed to frame the source to the connection between the source and the claim. This strategy asks students to think about what the source actually says (direct quote), then what it means (students’ words – summary or take away), and finally why it matters (connection to the claim).
	1. *Say*: What the source actually says
	2. *Mean*: Restatement of what the source means/ the take-away
	3. *Matter*: Why this fact/source connects to and matters to the reason or claim